



Newsletter

Outlook Academy

A p r i l 2 0 2 3

Vision and Mission Statement

The vision of Outlook Academy is to provide at-risk students opportunities to succeed by utilizing a non-traditional educational environment and approach to education to achieve success in education, and post-secondary career options, and in social, emotional, and behavioral supports.

The mission of Outlook Academy is to address the number of dropouts and non-graduating seniors within the district by providing these students with a non-traditional educational environment and instructional strategies that will support students through individualized education plans and differentiated instruction in a safe and nurturing environment. Students will successfully complete their graduation requirements and establish a choice in a postsecondary environment. The mission of Outlook Academy is to develop productive citizens who are enrolled, enlisted, or employed at the completion of high school.

Student Luncheon

Congratulations
Graduates

Student Luncheon



Student Reminders:

Student ID Procedures:

students are required to wear their OA ID. Students are not allowed on campus without an ID. If you lose your ID, you must report to the main office to purchase a temporary ID. Students are not allowed in the hallway without a school ID.

Ventra Cards:

Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant or Mrs. Verdin.

Attendance:

All student absences and/or early dismissals should be reported to the OA main office at 708.225.5875.

Our Truancy Department and officer Owens conduct daily attendance checks and questions about attendance should be directed to Officer Owens at 708.225.5871.



CONNECT WITH US

brower.loribeth@district205.net

708-225-5875 or 708-225-5879

April

2023

Message from our Program Administrator

It is hard to believe we are already in April! I hope our students have a safe, restful, and enjoyable Spring Break! As we begin the final weeks for graduating seniors, I would like to congratulate our students for working hard and our teachers for meticulously preparing their students by providing an awesome learning environment throughout the school year. I know our students have worked very hard and they never stop impressing me with their ability to adjust and get the job done! We encourage everyone to communicate with our staff about any concerns a student may be having; a strong cooperative relationship with the home schools and our parents is key to the success of our students. I wish everyone a happy, healthy, and safe April!

Patricia A. Malopsy-Fortier



April Kindness Challenges

Smile at a stranger

Write a thank-you note

Bring treats for coworkers

Donate to a good cause

Leave a nice comment online



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
		Election Day			Good Friday No School	
9	10	11	12	13	14	15
Easter Sunday			Board Meeting 6:30 p.m. Spring Break			
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



Academic Support

SAT/PSAT

In other news...

Coming Spring 2023...

The SAT is mandated by the state of Illinois as well as District 205 as a requirement for high school graduation. If you have any questions or concerns, please see me ASAP

martin.pamela@ttdistrict205.net

SAT is an Illinois and District 205 graduation requirement. Any student who is absent from the test may not graduate.



Mrs. Martin's Counselor's Corner

Seniors (attending public high schools in Illinois) must complete the FAFSA to graduate! That is right! It is now a graduation requirement.

JUNIORS AND SENIORS WHO MISSED THE SAT EXAM with ESSAY, MARCH 22, 2023, AT OUTLOOK!!

THE MAKE-UP DATE FOR US WILL BE TUESDAY, APRIL 25, 2023, HERE AT OUTLOOK ACADEMY. IF YOU HAVE NOT TAKEN THE SAT ALREADY, THIS IS A STATE-MANDATED GRADUATION REQUIREMENT.

FAFSA (Free Application for Federal Student Aid) APPLY SOONER RATHER THAN LATER!!

Families miss out on big aid opportunities by failing to **apply at fafsa.ed.gov**.

Key financial aid forms are now available to high school students and their families, and experts urge people to fill them out – even if they do not think they will qualify. The government encourages high school seniors to fill it out as soon as possible to obtain aid.

Each year the Department of Education awards about \$120 billion in grants, loans, and other funds to help millions of students afford education costs. It is the largest provider of student financial aid in the country.



"There's a distinction. Family, we are related by blood; but you get the opportunity to choose relatives. People you can be in a relationship with."

**~Iyanla Vanzant
Inspirational Speaker**

Ms. Cheryl West MTSS/EL

Please stop by and see me in 3495 if you are struggling in any academic areas. We can come up with a plan to assist you.

Make sure you are utilizing the resources available to you to complete all graduation requirements.

Upcoming Events

For parent Information, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at: <https://powerschool.ttdistrict205.net/public>



District 205 Credit Recovery 2022-2023

Mrs. Patricia Malopsy-Fortier
District Credit Recovery Program
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website:

www.district205.net/areasofinstruction/creditrecovery

Outlook Academy
Mr. Josh Folsom
OA Credit Recovery Coordinator
folsom.joshua@district205.net



WHAT'S YOUR NEXT STEP?

Financial Aid Department

*From the Desk of Mr. Earl King II and Ms. Briana Holmes
Transition Program*

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

COMPLETE FAFSA

BEGIN 2022-2023 FAFSA TODAY!
Enrollment has opened! South Suburban College CODE: 001769

<https://studentaid.gov/h/apply-for-aid/afsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>

ATTENTION

Outlook Academy 2023 – 2024 Potential Graduates,

Mr. King & Ms. Holmes have been contacting you repeatedly, by phone and email.

This is a Graduation and State requirement.

All Invites to join the google classroom have been sent to District Gmail.

All Information is located on the Transitional Google Classroom
<https://classroom.google.com/c/MTU0MzU0NTk2OTAz>

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

REQUIRED MATERIALS: Social Security Number and Valid Cell Phone

COMPLETE SSC APPLICATION

<https://www.ssc.edu/admissions-registration/>

COMPLETE FAFSA BEGIN

2022-2023 FAFSA TODAY! Enrollment has opened! South Suburban College

CODE: 001769

<https://studentaid.gov/h/apply-for-aid/afsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>





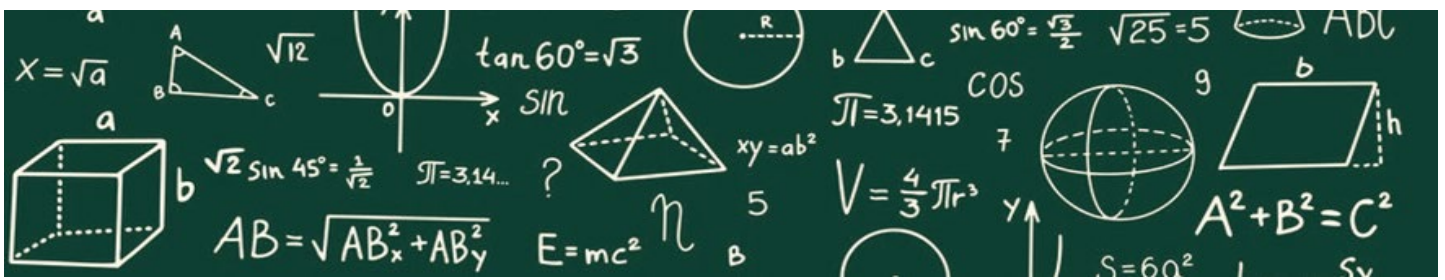
ALL POTENTIAL MAY 2023 Graduates

- CHECK YOUR EMAIL ALL DAY- IF YOU HAVEN'T COMPLETED FAFSA OR SSC WITH ME (MR. KING)
- ASK QUESTIONS- ADVOCATE FOR YOURSELF AND WE WILL AS WELL.
- ALWAYS BRING YOUR CHROMEBOOK- MUST BE VERIFIED AGAIN
- STAY POSITIVE AND FOCUSED.



Forklift Upcoming Dates

April 1, 2023/ 8:30 a.m.-4:30 p.m.
April 15, 2023/ 8:30 a.m.-4:30 p.m.
April 19 & 20, 2023/ 5:00 p.m.-9:00 p.m.



Math Department

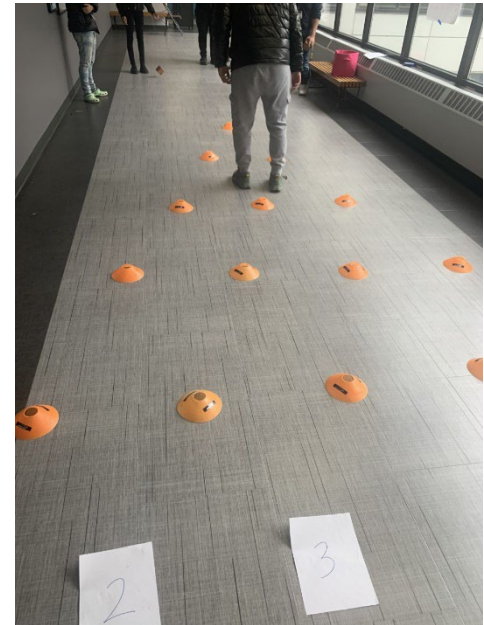
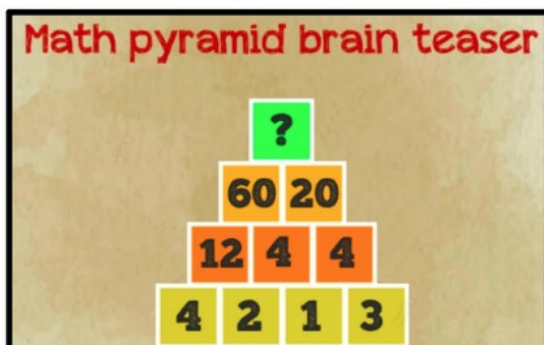
From the Desk of Mrs. Garza

ANSWER TO MARCH'S PUZZLE OF THE MONTH:

? = 15

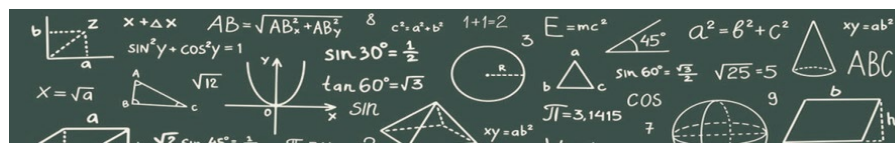
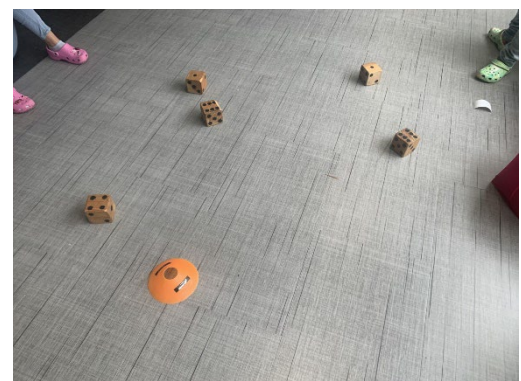
Start with the number above,
and subtract the previous
number to get the next number
in the sequence.

Mrs. Garza's Session 4 Math II and Math III classes have been working on making sense of problems and preserving in solving them, attending to precision, and using appropriate tools strategically. We use a blended learning approach where students are given entire units to work on at their own pace, but with a daily percentage completion goal to assist with keeping them on track. During class time students are working either independently, in groups, or getting assistance from Mrs. Garza. Students also enjoy daily or weekly puzzles. As promised, here is the answer to the last puzzle and the new puzzle for this month.



From the Desk of Mr. Bailey

The fourth quarter is off to a quick start. The statistics classes were seen in the hallway demonstrating binomial distributions. Students simulated 50/50 random decisions with the use of dice. This will prepare the students for a new unit on normal distributions and percentiles.

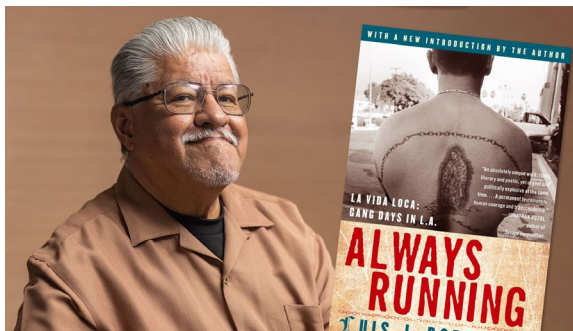




English Department

From the Desk of Mrs. Goodman

For the month of April, we will be working on our Individual Quest Project along with finish reading *Always Running* by Luis J Rodriguez and begin reading *The Alchemist* by Paulo Coelho. The Individual Quest Project requires the students to choose something about themselves that might slow down their success in life if they don't start making a change now. They create their plan for the quest and work on it all semester long. The project culminates with a slide show presentation at the end showcasing their journey along the way.



From the Desk of Mr. Davidson

Outlook students have started the Varsity Vocabulary Pizza Playoffs. This is a spirited competition between the classes at Outlook. Students challenge teachers to word meaning competitions and when students win, their class receives points. At the end of each week, the class with the most points wins the right to retain the Pizza Playoff trophy for that week. Any class that holds the trophy for three weeks in a row receives a free pizza lunch. This competitively fun activity is designed to increase student vocabulary and reading levels.

From the Desk of Mr. Folsom



In Mr. Folsom's class, we are working on SEL strategies, like being empathetic. We have done a number of different exercises in class to practice what it means to be empathetic vs. sympathetic.

We are also practicing using evidence to strengthen arguments in text and in conversations-using research or textual evidence to back their opinions.

Many of the students are working hard toward graduation, we have been planning out their final steps together.



- An effective argument is well grounded and supported by relevant data

- Presenting an effective argument does not involve mere participation but also contribution to an existing argument or scholarship in the field

- A fruitful academic argument defends against rational counter-arguments promoted by experts in defense of their perspective



Business Department

Profit & Loss Report	2021 prior year	2022 current year
Sales Revenue		
Gross sales	\$352,117.00	\$438,236.00
Less: sales returns	\$4,028.00	\$3,861.00
Less: Discounts and Allowances	\$2,112.00	\$3,193.00
Net Sales	\$345,977.00	\$431,245.00
Cost of Goods Sold		
Goods manufactured: Raw materials	\$21,865.00	\$29,844.00
Goods manufactured: Direct Labor	\$22,000.00	\$26,000.00
Overhead	\$10,468.00	\$19,502.00
Total Cost of Goods Sold	\$54,333.00	\$75,346.00
Gross Profit (Loss)	\$284,344.00	\$355,899.00
Operating Expenses		
Advertising	\$8,000.00	\$8,800.00
Delivery/Freight Expense	\$6,418.00	\$3,263.00
Depreciation	\$4,000.00	\$3,800.00
Insurance	\$5,286.00	\$5,594.00
Interest	\$6,153.00	\$6,074.00
Mileage	\$3,017.00	\$2,984.00
Office Supplies	\$2,104.00	\$1,866.00
Rent/Lease	\$24,000.00	\$24,000.00
Maintenance and Repairs	\$3,640.00	\$2,392.00
Travel	\$4,229.00	\$3,082.00
Utilities/Telephone Expenses	\$2,236.00	\$2,383.00
Wages	\$114,800.00	\$144,800.00
Other Expenses	\$7,185.00	\$8,289.00
Total Operating Expenses	\$191,043.00	\$223,727.00
Operating Profit (Loss)	\$93,295.00	\$132,172.00
Interest Income	\$1,572.00	\$1,831.00
Other Income	\$6,414.00	\$5,445.00
Profit (Loss) Before Taxes	\$101,281.00	\$139,448.00
Less: Tax Expense	\$21,039.00	\$26,347.00
Net Profit (Loss)	\$80,242.00	\$113,101.00

From the Desk of Ms. Digiacomo

Accounting Semester 2: The students are becoming acclimated to accounting terminology. They are able to analyze transactions and check to see if the accounting equation balances.

The next part of analyzing transactions will have the students analyzing transactions into debit and credit parts using T-accounts.

Accounting Semester 2: The students are able to complete accounting worksheets to determine if a business has a profit or loss. Once the worksheets are completed, the students are able to prepare financial statements that include both the income statement and the balance sheet.



From the Desk of Mr. Arrington

Spring has finally arrived and Advanced Computer Apps students continue making progress. Some students are scheduled to take the Microsoft Office Specialist (MOS) certification in MS Excel beginning the first week in April. Currently, Outlook students have accumulated sixty-nine (69) MOS certifications in MS Word and PowerPoint. Those students needing additional help are encouraged to attend CP Monday through Friday from 2:55 pm – 3:25 pm.





Science Department

From the Desk of Ms. Anderson

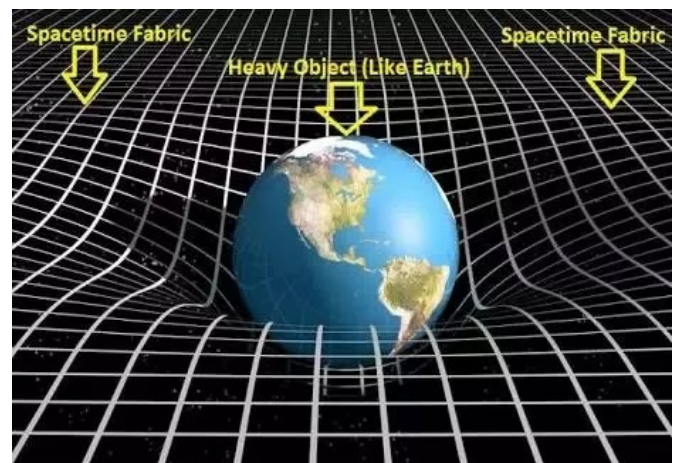


The Integrated Science Semester 1 students are investigating the effects of certain drugs and illnesses on the body. In addition to research, students will create an interactive poster of their findings. The posters will be on display in the 330 hallways.

The Integrated Science Semester 2 students are in the Earth Science Unit, studying gravity's effects. Students will complete a project where they are tasked with furnishing a home that exists in a zero-gravity space. This project will not only utilize the student's knowledge of Earth Science and students will have to provide furnishing within a budget.

The Effects of Gravity

- Gravity: a force of attraction between two objects, caused by those objects pulling on each other. The strength of this force depends on two things:
 1. The distance between the two objects
 2. The mass of each object, or how much matter each object contains.
- Mass: amount of matter that an object contains
- The closer the objects are to each other, the stronger the gravity is between them.





Social Studies Department

From the Desk of Mr. Martin

US History (First Semester)

Students are currently studying the Civil War & Reconstruction

- The US began to expand and the question of slavery in the new territories
- The succession of the Southern states
- How Reconstruction failed to secure equality for African Americans

US History (Semester 2)

- Race Relations
- Economic boom of the 1920's
- The US following WWI
- Harlem Renaissance



From the Desk of Mr. O'Leary

As we approach the end of another school year:

Stay focused and keep working hard to ensure that you fulfill all your requirements for graduation in May. There are only 24 days left for graduating seniors.

Please make sure you are checking with Mrs. Martin, Mr. Folsom, or Mr. Valant to make sure all your academic requirements are completed. As we near the end, make sure that you are all set for graduation. Checking is the only way to guarantee you have everything.

Passing the constitution test and Civics are graduation requirements. If you are taking Civics this quarter, we will be taking it in class. We had 49 students pass the constitution in 3rd quarter. Stop by my room anytime if you have any questions or concerns involving civics, economics, the constitution test, or anything else you may need, my door is always open (3363).



Visual Arts Department

From the Desk of Mrs. Martinez

Welcome to the Visual Arts Classroom at Outlook Academy! In Intro to Visual Arts, students analyzed the amazing artist Jean-Michel Basquiat and his unique style of art which best demonstrates Neo-Expressionism. Using various Elements of Art, students created their own unique Basquiat inspired artworks. In Visual Design, students interpreted the Harlem Renaissance artist Aaron Douglas by creating their body murals using oil pastels. All the students did an amazing job of creating some amazing artwork



Visual Arts

Student Class Work

ART PROJECT

Artist: Aaron Douglas

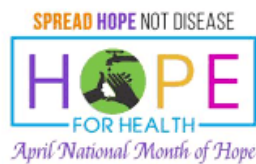




From Our Social Worker

April National Month of Hope

From the Desk of Mr. Hill



During April, buds come into full bloom brightening our days, and the National Month of Hope also lends a hand in lifting our spirits.

Bringing hope to someone can take many forms. Being a positive role model in a child's life or providing a community with a foundation for future endeavors both provide hope for the future. Lift the spirits of a friend suffering from a medical issue or volunteer at a local homeless shelter. We are each able to bring a ray of hope in our own ways by contributing wisdom, time, and kindness, when possible,

donating to charities that make the impossible possible.

SEL RE-CAP Lesson 3.8 Responding to Conflict

Conflict Response Styles

Competitive Response Style (Win/Lose)

- You seek to win while your opponent loses.
- Often used in emergencies when someone is an expert and there is little time for discussion.

Accommodating Response Style (Lose/Win)

- You allow the other side to have exactly what they want.
- Can be useful if peace is far more important than "winning" the conflict.

Avoidant Response Style (Lose/Lose)

- You try to avoid the conflict and hope it goes away.
- A good strategy only if the conflict cost is much higher than the issue or when the controversy is unimportant to all parties.

Compromising (Ok/Ok)

- You meet in the middle.
- requires both sides to give up their ideal solution to find a mutually acceptable solution.
- A good solution is both sides feel strongly, and collaboration is not possible.

Collaborative (Win/Win)

- You seek a win-win solution.
- Requires an open mind and creative thinking on how both sides can get what they want.

Game Club

Outlook's SASP is offering you the "Game Club". Game Club is a space where you can enjoy video games, board games, and a place to connect with others. Game Club is up and running. Please keep your eye open for the weekly SEL time with Mr. Hill. All activities take place in **Room L235A**.





Final Thoughts

Outlook Academy

Assistant Program Administrator

Welcome to April Outlook! This month usually signifies the coming of spring. Which means better weather along with graduations coming up fast. For our students on track to graduate, there are a few important events that may interest you. First and foremost, we have the main event. All three high schools will be graduating on Sunday, May 21st. All three schools are planning an outdoor graduation to be held on Sunday, May 21st at each of their football stadiums. If the weather does not permit the ceremony to take place outside, the event will be moved inside the gymnasiums. Information will be provided at the graduation rehearsal if it looks like bad weather will be in the forecast. Thornridge's graduation will begin at 3:00 p.m., Thornwood will start at 1:00 p.m. and Thornton will be announced soon. Graduation rehearsal will be held on Friday, May 19th for both Thornwood and Thornton. While Thornridge's will occur at 9:00 a.m. Thursday, May 18th. More information will be coming as we get closer to the big day. Until then, we would like all stakeholders to do what they can to help ensure that the class of 2023, not only walks across the stage, but has the best start possible in the next phase of their lives! Go OA!



ADULT TRANSITION PROGRAM

Every student, every day.



From the Desk of Mr. Anderson, Mrs. Mitchell, Ms. Neita, and Mrs. Slater-Holmes

The Adult Transition Program highlighted March with the importance of Women's History Month and attended



Governor State's presentation of Harriet Tubman and the Underground Railroad. In addition, the ATP Participants have been learning the following topics during the month of March:

- The importance of protecting themselves and making smart decisions while using social media on their phones and also computers.
- Differential ways and strategies to comprehend and learn material that is taught in their South Suburban class.
- The importance of budgeting money and how to apply it to their own daily lives.
- Becoming aware of the new employment opportunities in the South Holland/South Suburban College community where the ATP Program is now at.
- Apply prior learned job-training skills to assist with the cleaning of hallways, classrooms, and stairways

The ATP Program looks forward to their next **Mission Day** of assisting the Chicagoland suburbs and community on Friday, March 31, when they will be going to the Chicagoland Food Depository. Students and Staff will be assisting with organizing and packaging food items that will be later distributed to food shelters and those in need.

